

Fetal Alcohol Spectrum Disorder Learning Series via Live Webcast

Registration is Open

Full details on how to access the webcast are available at the top of the registration page.
Go to www.research4children.com (Events - FASD Learning Series)

January 25, 2012 ~ 9 - 11 am

Cognitive Interventions to Improve Language Skills, Jacquie Pei and Carmen Rasmussen

In this session the presenters will discuss the current literature regarding language-based interventions. Working from the limited information available specific to those with an FASD, they will also expand to a discussion of research with other populations that may inform interventions in this area. Direct application of this research will be explored, and specific strategies for intervention will be discussed. Presenters will also discuss the important of evidence-based practice, what it is and what it means to you.

Learning objectives:

- Increased knowledge of research in language interventions
- Increased understanding of how this research can be applied in practical ways
- Consideration of your role in engaging in evidence based practice

February 22, 2012 ~ 9 - 11 am

Cognitive Interventions to Improve Memory, Jacquie Pei and Carmen Rasmussen

In this session the presenters will discuss the current literature regarding memory-based interventions. Working from the limited information available specific to those with an FASD, we will also expand to a discussion of research with other populations that may inform interventions in this area. Direct application of this research will be explored, and specific strategies for intervention will be discussed. They will also discuss the important of evidence-based practice, what it is and what it means to you.

Learning objectives:

- Increased knowledge of research in memory interventions
- Increased understanding of how this research can be applied in practical ways
- Consideration of your role in engaging in evidence based practice

March 28, 2012 ~ 9 - 11 am

Cognitive Interventions to Improve Math Skills, Jacquie Pei and Carmen Rasmussen

In this session the presenters will discuss the current literature regarding math-based interventions. Working from the limited information available specific to those with an FASD, they will also expand to a discussion of research with other populations that may inform interventions in this area. Direct application of this research will be explored, and specific strategies for intervention will be discussed. Presenters will also discuss the important of evidence-based practice, what it is and what it means to you.

Learning objectives:

- Increased knowledge of research in math interventions
- Increased understanding of how that research can be applied in practical ways
- Consideration of your role in engaging in evidence based practice

Webcasting and Registration Process

These lectures are now broadcast live via webcast. You and your colleagues can watch them as a group or individually on your own from any computer or laptop with high speed internet access. The series is no longer available via videoconference. While there is no fee to attend, individuals must register for each of the lectures to receive a certificate of attendance. Full details are available at the top of the registration form. There are links to test your system in advance and a help guide.

**Government
of Alberta** ■



CASA Child, Adolescent and Family Mental Health

The FASD Learning Series is part of the Alberta government's commitment to programs and services for people affected by FASD and those who support them.

Learn more at www.fasd-cmc.alberta.ca